

**YORK UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
FACULTY OF HEALTH
2013– 2014
PSYCHOLOGY 1010 6.0 D: INTRODUCTION TO PSYCHOLOGY**

Tuesday 2:30 – 5:30 CLH - I

Instructor:

Dr. Doug McCann
Room 297 Behavioral Sciences Building
Email: intropsy@yorku.ca (this is my Intro Psych
email address)
**(NOTE: I tend to read course emails on Tuesdays and
Wednesdays).**
Fax: 416 – 736 – 5814

**Emailing
Protocol:**

When you email Dr. McCann or the TA's include your
Student ID and full name in your email (if not, a reply is not
guaranteed).

Office Hours:

Dr. McCann will be in his lab, room **040 Behavioural
Sciences Building** (basement of bsb) to meet students on
Tuesdays 12 – 1. They are drop-in hours, no appointment
is necessary.

Secretary:

Sabrina Iantorno, Admin. Secretary, (416)736 - 2100
ext:66268 Room 282 Behavioral Sciences Building

**Teaching
Assistants:**

1. Ingrid Galfi-Pechenkov
Moodle postings and Grades
ingridg@yorku.ca

2. **Students with last names beginning with
A – Ch**
Alexandria West
awest21@YORKU.CA
Room and Office hours TBA – see Moodle

3. **Students with last names beginning with
Ci – Hz**
Tonia Relkov
tgreлков@yorku.ca
Room and Office hours TBA – see Moodle

4. **Students with last names beginning with
I - Mo**
Ashley Malin
ashleyjs@yorku.ca
Room and Office hours TBA – see Moodle

5. **Students with last names beginning with
Mp - Sa**
Wendy Zhao
wendyz37@YORKU.CA
Room and Office hours TBA – see Moodle

6. **Students with last names beginning with
Sb – Z**
Rebecca Young
becca36@yorku.ca
Room and Office Hours TBA – see Moodle

Students are assigned to a specific Teaching Assistant alphabetically by the student's last name. This is an administrative decision and is designed simply to facilitate organization in the course. With a course enrollment of 500 students, it's important that each student have someone who is familiar with them and their grades etc. The teaching assistant to whom you are assigned will be keeping your exams and is the person you should visit to inquire about grades or to see your exam. If you have trouble meeting their office hours because other courses conflict simply contact them and they will arrange to transfer you to another TA whose hours you can make. Of course, since all the TA's will be familiar with course content feel free to drop by anyone's office hours to make inquiries.

Each of the TA's will be available for two hours each week for consultation regarding text readings, exams, grades, study habits, etc..

If you are having trouble with the lectures or the text visit the TA's. The TA's also will be happy to talk with you about improving your study habits and about graduate school in psychology and careers in psychology. The TA's will keep the exams in order that students may examine their exams, the right answers, and receive feedback from the TA's regarding how they are doing and how to do better. **THE EXAMS WILL NOT BE GIVEN BACK TO STUDENTS BUT WILL BE KEPT BY THE TA'S.** No appointments are necessary for any of our office hours.

If you have a problem, drop by and see us or email - perhaps the easiest and fastest way to reach us about a problem is to email us. If you email us we often can answer your question or solve your problem very quickly. If that doesn't work make sure to drop by and see us in person during our office hours.

Grading:

In this course your work will be graded with percentages. However, in the grade report given by the University to you at the end of the year, only letter grades are used. Listed below is the conversion table used in this course (note: the nature of the conversion may change across courses).

<u>PERCENTAGE</u>	<u>LETTER GRADE</u>
90 -	A+
80 – 89	A
76 – 79	B+
70 – 75	B
66 – 69	C+
60 – 65	C
56 – 59	D+
50 – 55	D
48 – 49	E

Text:

Weiten, W. & McCann, D. (2013). Psychology: Themes and Variations (**Third** Canadian Edition). Toronto, Canada: Thomson-Nelson.

The Textbook package I have ordered for the course is available in the York University Bookstore. Just look for Psychology 1010 6.0 Section D. The textbook is the only required element. The book comes packaged with a few supplements that are important for study purposes (e.g., Aplia, CourseMate, Concept Charts). Past experience suggests that the more you use these supplements to study the better you will perform in the class. A representative from the publisher will come to our class to explain these items.

Course Lecture Notes:

Course Notes useful in taking lecture notes are available on through Moodle. These are a companion to the Overhead Slides that Professor McCann uses in his lecture –**they are similar to but not always exactly the same as his class slides**. They are designed to assist students in structuring their lecture notes and are not a substitute for attending class regularly. From time to time there may be some differences between these notes and the slides Professor McCann uses in his lectures – he sometimes updates his notes just before class. But they will provide you with a structure for your note taking.

THE NOTES ARE SKELETON NOTES, THEY ARE INCOMPLETE, COMING TO CLASS WILL ALLOW YOU TO COMPLETE THE NOTES.

If you miss a lecture neither the instructor nor your TA will automatically re-present the lecture material to you. If your absence was due to illness and you can provide medical verification of this, see your TA for assistance.

COURSE OUTLINE – FALL TERM

<u>DATE</u>	<u>TOPIC</u>	<u>UNIT 1</u>	<u>READINGS</u>	<u>LECTURE NOTES</u>
Sept 10	Introduction & Orientation		Chpt. 1	Lecture 1
Sept 17	Methodology & Statistics		Chpt. 2 & Appendix B	Lecture 2
Sept 24	Methods and the Brain		Chpt 3	Lecture 3
Oct. 1	Sensation & Perception		Chpt 4	Lecture 4
Oct . 8	UNIT TEST #1 All the above readings/lectures/videos class demonstrations			
	UNIT 2			
Oct 15	Motivation		Chpt 10 pages 438-467	Lecture 5
Oct 22	Emotions and Affective Experience		Chpt 10 p. 467-487.	Lecture 6
Oct 29	Learning		Chpt 6	Lecture 7
Nov. 5	Memory and Information Processing		Chpt 7	Lecture 8
Nov 12	UNIT TEST 2 ALL OF THE ABOVE readings/lectures/videos/class Demonstrations since test 1.			
	UNIT 3			
Nov 19	Cognition and Language		Chpt 8	Lecture 9
Nov 26	Early Development		Chpt 11 p. 488-516	Lecture 10



HOLIDAY BREAK

COURSE OUTLINE: WINTER TERM

UNIT 3 Continued

Jan 7 Life Span development Chpt 11 Lecture 11
p. 516-545.

Jan 14 Personality and Assessment Chpt 12 & Lecture 12
Appendix C

Jan 21 **UNIT TEST 3 ALL OF THE ABOVE readings/lectures/videos/class
Demonstrations since test 2.**

UNIT 4

Jan 28 Intelligence Chpt. 9 Lecture 13

Feb 4 Mindfulness Meditation and,
Consciousness
and **BONUS MARK**
EXERCISE OPPORTUNITY (2%) Chpt. 5 Lecture 14

Feb 11 Social Perception and Influence Ch 16 p. 740-758, Lecture 15
768-780, 786-789

Feb 18 READING WEEK: NO CLASSES

Feb 25 Attitudes, Stereotypes, and Prejudice Chpt 16, 759-768, Lecture 16
781-785

Mar 4 **UNIT TEST 4 ALL OF THE ABOVE readings/lectures/videos/class
Demonstrations since test 3**

UNIT 5

Mar 11 Stress & Health Chpt 13 Lecture 17

Mar 18 Psychopathology I Chpt 14 Lecture 18

Mar 25 Psychopathology II Chpt 15 Lecture 19

April 1 **UNIT TEST 5 ALL OF THE ABOVE readings/lectures/videos/class
Demonstrations since test 4:**

NOTE: There is no exam for this course in the Final Exam Period. Evaluation is based on the 5 in-class tests. All tests are held in the lecture classroom.

IMPORTANT DATES website links:

<http://www.registrar.yorku.ca/enrol/dates/> - From here you can access the academic calendar dates, including drop dates, co-curricular & reading weeks, exam periods etc. Also religious holidays and the policy on religious accommodation

<http://www.yorku.ca/secretariat/policies/document.php?document=68> - Policy on Accommodation for students with Disabilities

Links related to Academic Honesty.

- 1) http://www.yorku.ca/health/new_students/#AcademicIntegrity Faculty of Health Academic Integrity Tutorial and Quiz
- 2) <http://www.yorku.ca/academicintegrity/students/index.htm> Academic Integrity for Students (this is another version of this, targeted at students) – it would be good to include this page for your students too
- 3) <http://www.yorku.ca/secretariat/policies/document.php?document=69> The Senate Policy on Academic Honesty; (Senate academic integrity tutorial not working)

A more general document on Student Rights and Responsibilities:

<http://www.yorku.ca/secretariat/policies/document.php?document=202> Code of Student Rights and Responsibilities

Note: Continuing Study in Psychology

The Senate of York University has passed a regulation stating that students must obtain a **minimum grade of C (4.0) in AS/SC/PSYC 1010.06** in order to be permitted to pursue a degree in Psychology or to take any further course work in psychology even if they do not plan to major in Psychology. This regulation applies to students wishing to take Psychology courses in the Faculty of Arts and the Faculty of Pure and Applied Sciences. The regulation applies to students who enter the university in FW 96 or after.

COURSE FORMAT

The lectures will discuss and expand upon text readings. You should note that although not all text material will be discussed directly in class you are responsible for all the text readings for test purposes. In addition, some of the lectures will discuss material not available in the text. Again, you are responsible for this material. If you miss a class, try to borrow notes from a classmate. This course will be conducted primarily in a lecture format (there are no tutorials). **When studying for tests, do not study just from the text or just from the lecture notes.**

Films and videos will be shown from time to time and general questions derived from this material may appear on tests. Periodically, research demonstrations and experiments will be conducted in class. These are generally designed to illustrate important concepts or to give experience in participating in a subject role in research. Although direct participation is voluntary, it is encouraged and the results of any such exercise will be discussed in class where relevant and questions based on this material may appear on tests. If in doubt as to the material to be examined on tests, please ask the TA's or Dr. McCann.

EVALUATION OF STUDENTS

Tests

Student evaluation is based on two components. 5 equally weighted tests constitute **96%** of your final grade. Each test counts 19.2% toward your final grade. These tests typically consist of 80 multiple-choice questions. The Unit tests deal primarily with material discussed in that unit; that is, they are noncumulative.

4% of your grade comes from your participation in the URPP (Undergraduate Research Participant Program) research opportunities.

To earn the 4% research mark you must participate in 3 hours of research in the Fall term (for 2%) and 3 hours of research in the winter term (for 2%). You cannot obtain the full 4% credit unless you do 3 hours of research in each term. All of this is done under the direction of the URPP coordinator, not Professor McCann.

The URPP coordinator will visit our class in the first few weeks of the course to describe the URPP program and your participation in it. All Introductory psychology students can receive 4% for participating in 6 hours of research run by the URPP. The 4% is added on to your exam grades to give you a final grade out of 100%. You can contact them at urpp@yorku.ca. If you have any concerns regarding urpp points or participation, email them, not your instructor or TA.

BONUS MARK EXERCISE OPPORTUNITY: FEBRUARY 4, 2014.

During class time Dr. McCann will lecture on the topic of Mindfulness Meditation. Meditation is one of the topics covered in Chapter 5, which is the reading for that day. During the lecture students will be instructed on Mindfulness Meditation and will be provided with the opportunity to engage in Meditation under Dr. McCann's supervision. A written exercise will be provided in class which student can complete and hand in. The exercise will be graded (Maximum 2% added on to your final grade). **Only students who come to class that day will be provided with this bonus opportunity since it depends directly on the classroom exercise.** If you have any concerns, please talk to Dr. McCann before that class.

MISSED TESTS

Missed tests happen – some students occasionally miss tests. Such an occurrence is not to be taken lightly. The instructor – not the TA – decides if you will be given a make-up exam opportunity. The only officially recognized reason for missing a test is a medical one, documented with a medical note. Any test missed on medical grounds must be accompanied by an Attending Physician's Statement or a Statement by a Psychologist or Counselor.

Other non-medical ground for missing a test include a death in the family and must be supported by appropriate documentation (i.e., obituary, death certificate, emergency travel documents). Student Athletes must obtain documentation from their coach giving reasons for the absence and dates.

YOU MUST OBTAIN AND USE THE MEDICAL FORM titled "Attending Physician's Form: It is available from

http://www.yorku.ca/grads/forms/NEW/attending_physician_statement.pdf

Upon presentation of the Attending Physician's Form, the Instructor will organize a make-up exam opportunity. The make-up exam ***must be written when scheduled by the instructor*** (see Departmental Guidelines). The only reason other than a medical one for missing a scheduled make-up exam is that you have a previously scheduled exam that conflicts. Contact your TA immediately upon missing a test.

CHEATING/PLAGIARISM

The University does not look favorably on cheating of any kind – the penalties are harsh indeed. Become familiar with the rules and regulations regarding cheating/plagiarism published in the University Calendar. See the University Calendar for more detail.

Information on cheating and plagiarism can be found

- At a comprehensive website on Academic Integrity for students
<http://www.yorku.ca/academicintegrity/students/index.htm>
- In the Psychology Supplemental Calendar
- At the Senate Policy on Academic Honesty website
<http://www.yorku.ca/secretariat/policies/document.php?document=69>

